

Supporting Staff After Incidents (SuStAln) at UHP



Introduction



Design and Process

- Matt Julian – Consultant Anaesthetist

Subjective assessment of the process

- Helen Halls – Perinatal Principal Clinical Psychologist

Barriers and Opportunities

- Marianne Rowntree – Band 7 midwife ,Labour Ward co-ordinator

What and Why?

- Spring 2021
- Anecdotal experience that staff were not getting support – conclusion reached independently by multiple people
- Using Agile (–ish) methodology developed a process now in early implementation

Process

Reflection

Consideration
of available
systems

Feedback

Process

- Baseline Audit
- Teaching
- Admin Tools
- "Reflective Space"

- Staff trigger/recognise incident
- 'Debrief'
- Intervention
 - Peer trained in Psychological First Aid
 - Resources to support self help/adjustment
- Data collection/administration using Microsoft N365 suite
- Reflective space provided by psychologist

Future Learn

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UK Health Security Agency

COVID-19: Psychological First Aid

★★★★☆ 4.7 (3885 reviews)


Get psychological first aid (PFA) training and help people with different needs to cope with the emotional impact of COVID-19.

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★★★★★ 4.8 17,540 ratings | 99%

George Everly, Jr., PhD

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About this Course

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Learn to provide psychological first aid to people in an emergency by employing the RAPID model: Reflective listening, A Prioritization, Intervention, and Disposition.

Utilizing the RAPID model (Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition), this sp provides perspectives on injuries and trauma that are beyond those physical in nature. The RAPID model is readily appli

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Use of MOOC

Maternity Survey

QR
code

This survey is being performed to consider experiences relating to psychological trauma and levels of stress within people working in the maternity service.

The survey will be used to evaluate and develop the service to support people better.

Please scan the QR code.



- Enable disseminated capture of information

QR
code



Incident Debrief & Attendance Form

Please keep a record of the meeting after events that staff consider potentially harmful to their psychological wellbeing. This will allow SuStAln to provide ongoing support.

Pass the device to members of the team to complete their best contact (phone/e mail). If any member of the team does not wish to be contacted they may simply enter "present" and if any member of the team involved is absent then please simply include their name.

Come and join our team! E mail plh-tr.sustain@nhs.net to find out more.



Incident Debrief/Attendance Record

This is a concise meeting to facilitate immediate feedback following unexpected poor outcomes or particularly stressful situations. Participation is welcomed but not compulsory. The focus should be staff wellbeing rather than service/clinical improvements.

This should last no longer than 5 minutes and can be led by any member of the SuStAIn team or a hot debrief champion if they are available, ideally somewhere quiet. If there are no champions or SuStAIn trained individuals then this can be led by any member of the team.

This is a confidential meeting. Anyone who attends the meeting is free to use information from the discussion, but is not allowed to reveal individual details. This is to increase openness of discussion and is referred to as "Chatham House Rule".

Step 1: TIED: are all the loose ends tied up?

Team check (is everyone OK? Acknowledge that everyone has worked hard and done their best)

Ingest and imbibe (if possible, take a break to eat, drink, and recharge)

Equipment resupply (be ready for the next emergency)

Debrief (soon after the event)

Step 2: FAST discussion

Feelings Check initial reactions to how everyone is feeling

Facts Explain what happened and check that everyone is on the same page

Analysis What went well and were there opportunities to improve?

Sustain: Discuss the opt out system where SuStAIn will contact each individual, sometimes only very briefly, to find out if they are OK. Please add contact details to this form. To opt out, enter 'present' this will quantify those in attendance, but avoid any follow-up. Any members who have not attended should be entered as name only.

Taking it further: Explain who to contact if anyone needs more support or doesn't feel comfortable speaking in front of everyone.

Hi, Matt. When you submit this form, the owner will see your name and email address.

* Required

1. Please provide a brief description of the incident *

Enter your answer

2. Date of Incident *

Please input date (dd/MM/yyyy)

3. Please provide approximate time of incident (HH:MM) *

Enter your answer

4. Was a SuStAIn Debrief undertaken around time of the incident?

Enter your answer

Next

Involvement Register

Please enter contact details for all involved in the incident. If phone number entered, please add name to the field. For those wishing to opt out, please enter 'present' to enable capture of the numbers of people involved.

Please consider those that may have been indirectly involved in the incident.

5. Attendee 1

Enter your answer

6. Attendee 2

Enter your answer

7. Attendee 3

Enter your answer

8. Attendee 4

Enter your answer

9. Attendee 5

Enter your answer

10. Attendee 6

Enter your answer

11. Attendee 7

Enter your answer

12. Attendee 8

Enter your answer

13. Attendee 9

Enter your answer

14. Attendee 10

Enter your answer

- Details the 'debrief'
- Capture participant details



THE WORK CONTEXT

Defensive and
unsafe
practice

Fatigue
Sickness
Trauma

Working
against values

Unsupported
Isolated

Struggling to
hold compassion

COVID

Ockenden
Report

Maternity Crisis

Trauma in job

Lacking resources

Government changes

Working culture

STAFF SURVEY



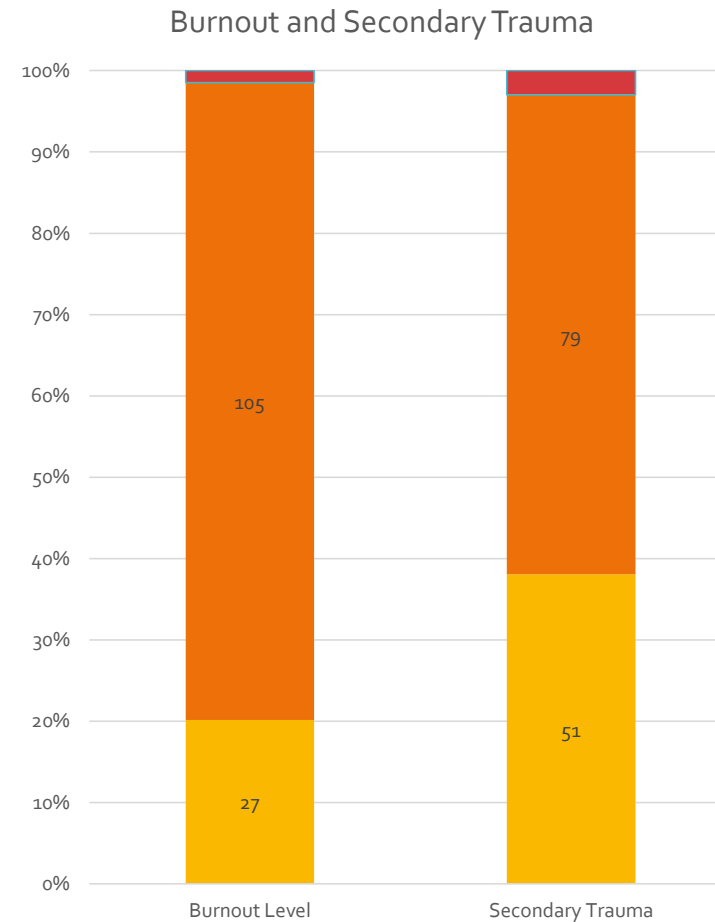
- 4 components, via MS Forms
 - Demographic information
 - PROQOL 5 questionnaire (Professional Quality of Life Questionnaire version 5, 2009)
 - Free text responses relating to stress/protective measures

135 Staff Responses Responses

Burnout and Secondary Trauma

	Burnout Level		Secondary Trauma	
	Count	%	Count	%
Count High	2	1.48148148	4	2.96296296
Count Moderate	105	77.777778	79	58.5185185
Count Low	27	20	51	37.777778

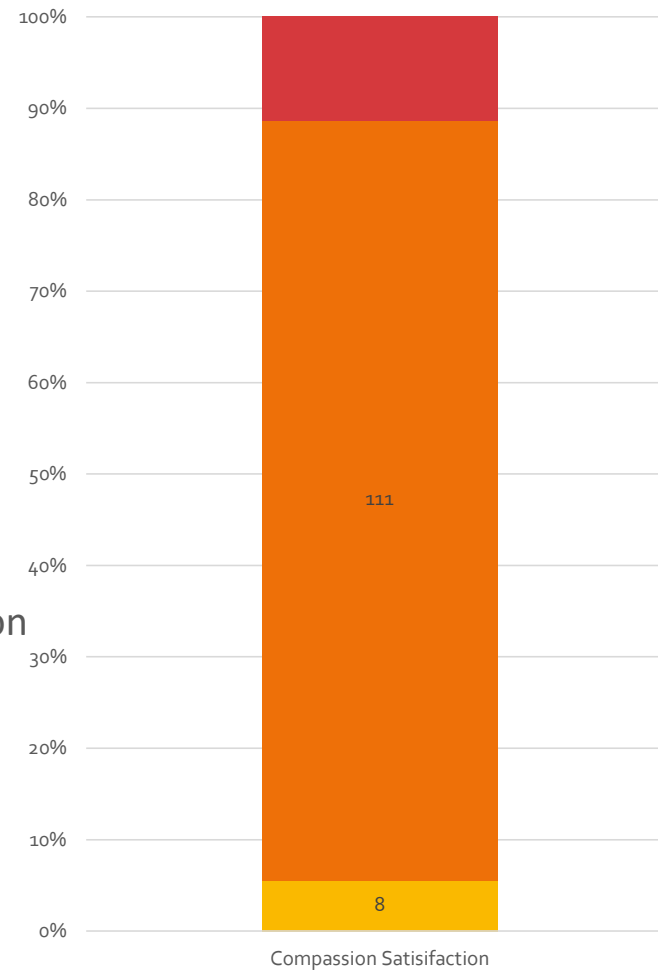
Low < 23, High >41 - Note: higher scores suggest difficulties



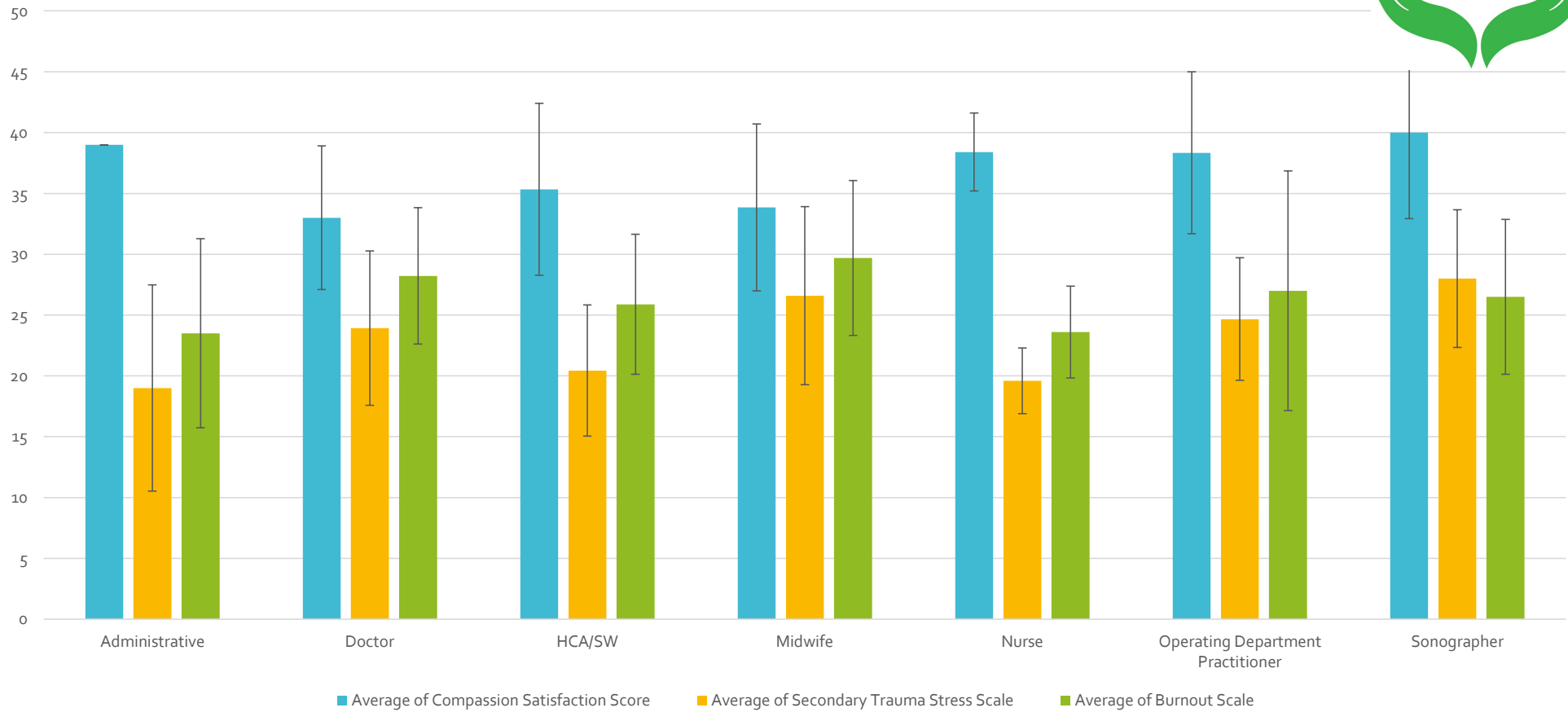
Compassion Satisfaction

	Compassion Satisfaction	%
Count Low	8	5.92592593
Count Moderate	111	82.22222222
Count High	15	11.11111111

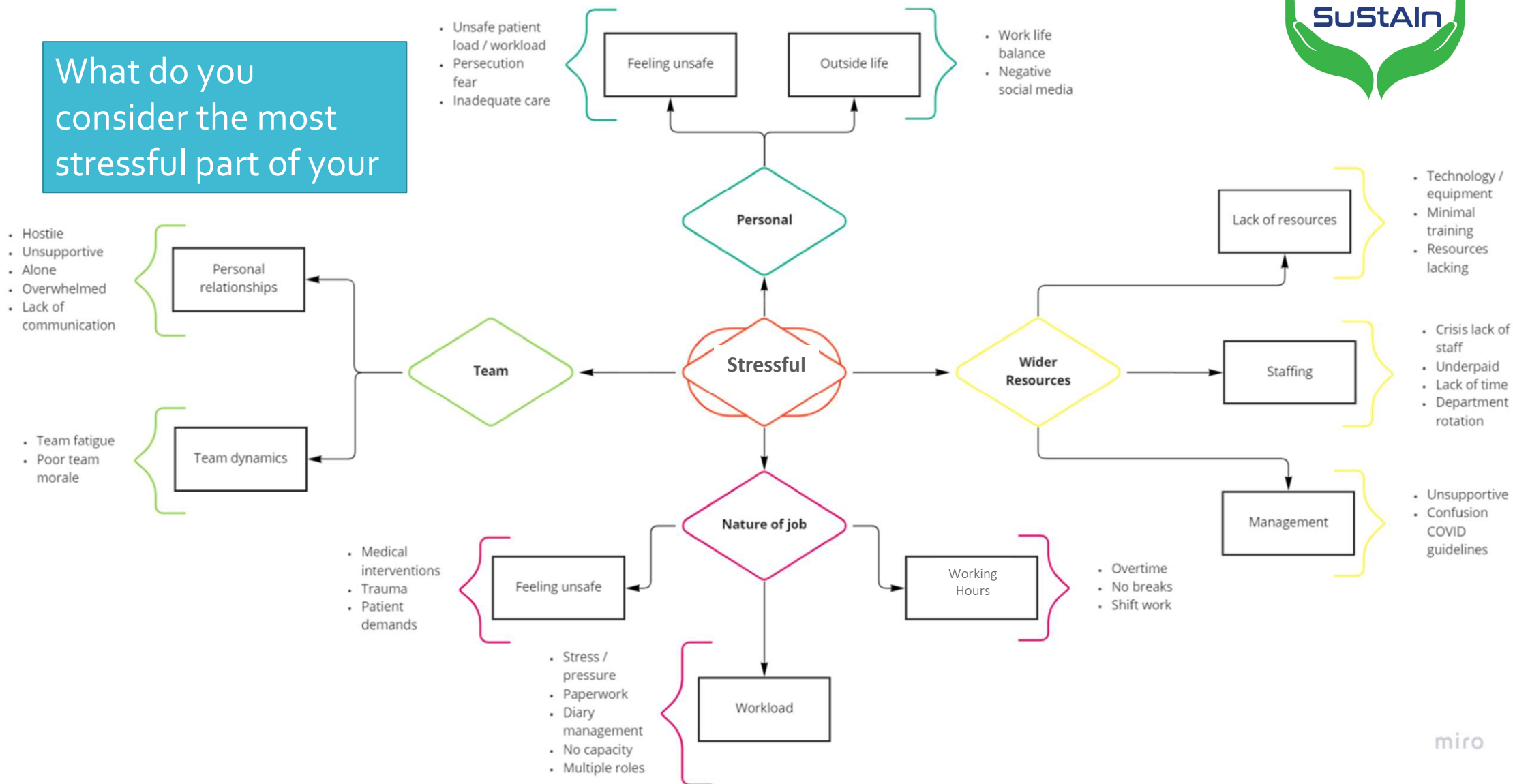
Low < 23, High >41 - higher scores represent greater satisfaction



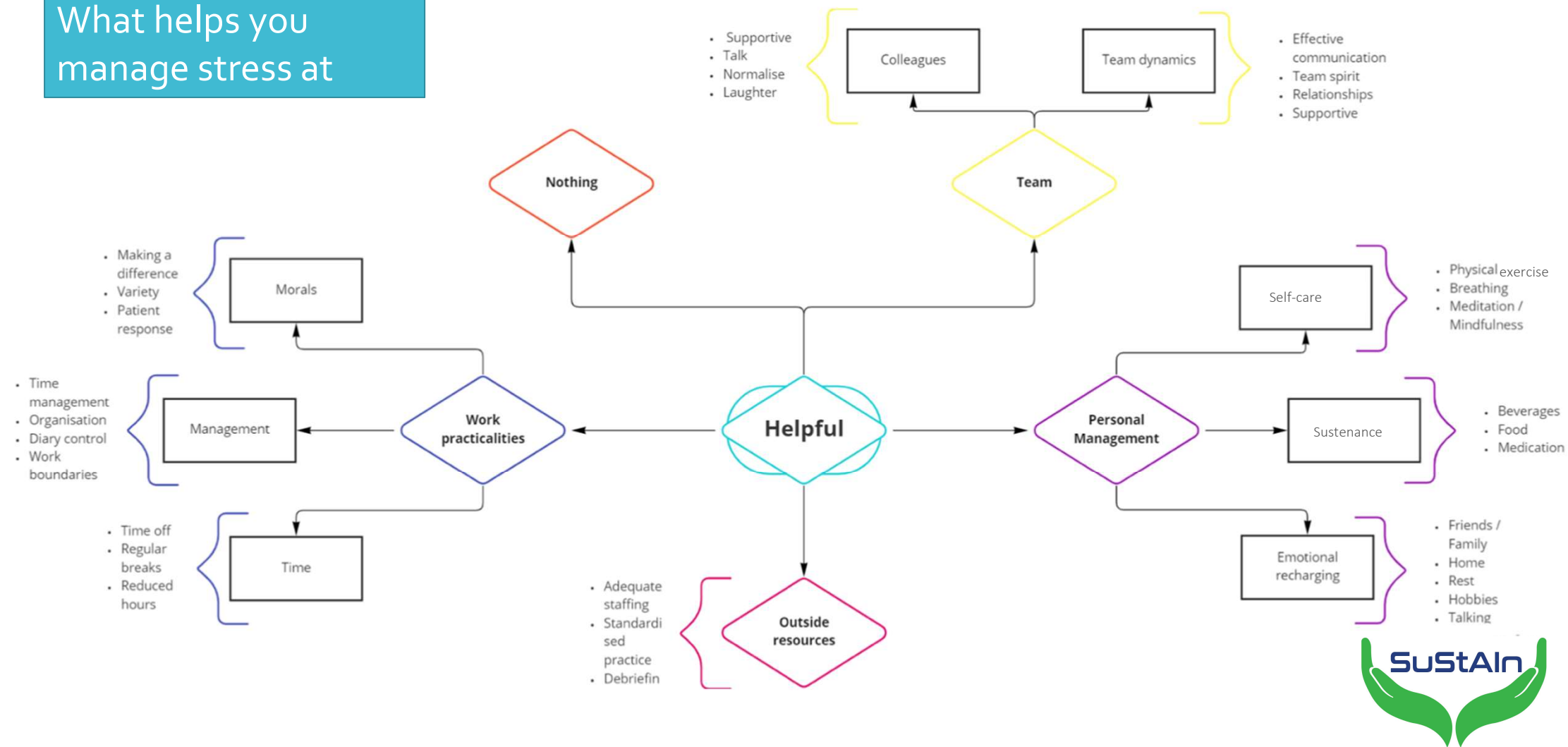
Score Results by Role

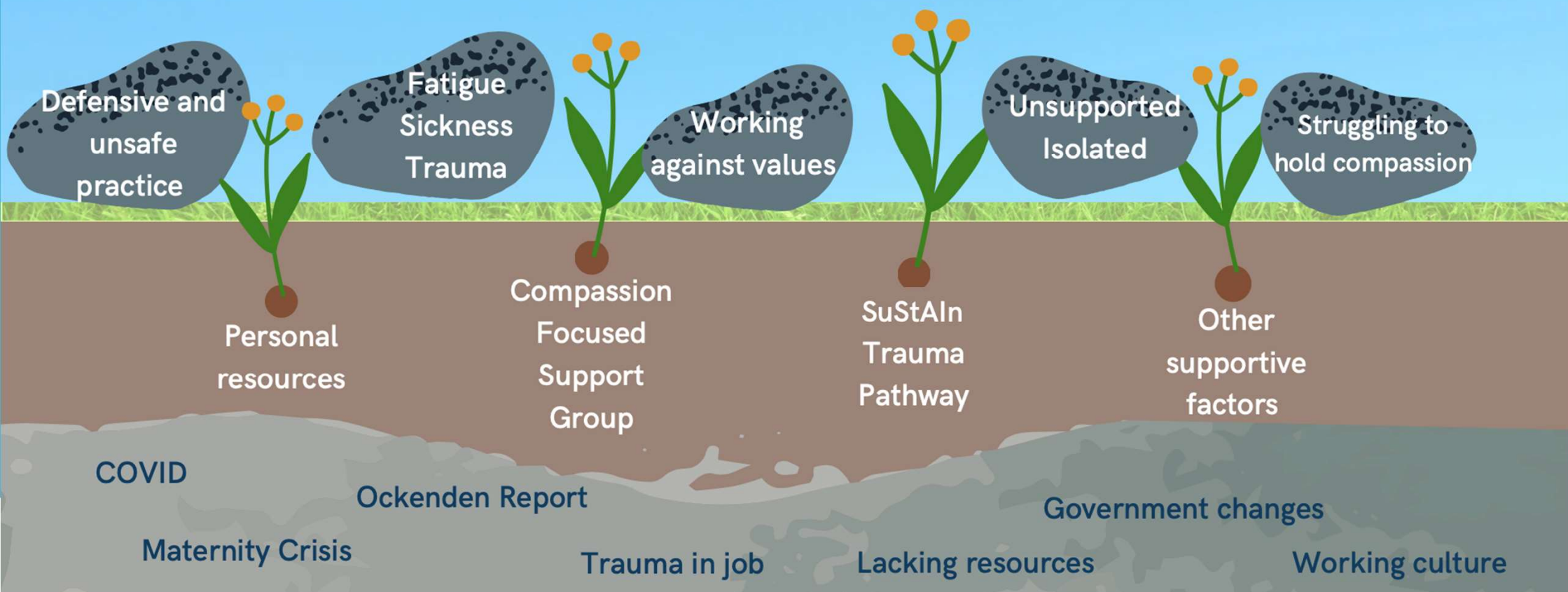


What do you consider the most stressful part of your



What helps you manage stress at





Reported Thoughts about the intervention

kind and thoughtful
approach my
thoughts and
feelings were
validated

I was unclear that the
conversation was as part of the
sustain process- had I known it
was, I would have discussed in
more detail but I believed at the
time it was somebody just briefly
checking in.

at present time there is no
follow up care apart from
occupational health which
for me personally only just
had been through.

It felt very caring and
positive to have a
difficult situation
acknowledged and
be able to explore
my feelings around
that.



Reported thoughts about the whole process

Great initiative! Really important way of providing support and potential role in identifying recurring problems/ issues within systems or individuals.

I really appreciate just the knowledge that there is a system in place for myself and my colleagues following an event that is concerning for them. Knowing the support was coming, was help in itself.

I feel there needs to be more lower grade staff as people are more likely to talk if its peer to peer, also more advertising how to start the process.



Sustain – challenges and barriers

Our primary challenges : Engagement , FINANCE , Time

Engagement

- Increase inclusion/recruitment
- Embed/normalise the process
- Increased, and more open, support from organisation



Funding

- Clear support for engagement in training is essential
- Currently administrative and leadership burden is high
- Psychology input is essential

Time

Individual time commitment is high at the moment

?Improve with expansion of team

Overcoming barriers

- Demonstrate effect – short and longer term
- Growth and recruitment
- Increase organisation buy in
 - Psychology
 - ?Data platform
 - Expansion



Any questions

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- Also, we need to acknowledge the contributions of
 - Rachel Roberts
 - David Viira
 - Victoria Weare

References

- B. Hudnall Stamm, 2009-2012. Professional Quality of Life: Compassion Satisfaction and Fatigue Version 5 (ProQOL)